Welcome to the School of Earth and Environment.

Congratulations on your exam success. We are very much looking forward to seeing you in the School of Earth and Environment and we hope you find it a dynamic, stimulating and friendly place to learn. Whilst you'll have the opportunity to engage with and be inspired by the wide range of environmental research that takes place within the School you should also embrace every opportunity to immerse yourself in University life from the moment you arrive. This site is designed as a Countdown to your University study, to help prepare you to join us. In particular it is intended to:

- Help you organise yourself before you arrive;
- Introduce you to the people you will meet;
- Answer the questions you may have about your course and study at University;
- Help you to prepare for your course with an activity (optional);
- Show you some examples of academic research going on within the School; and
- Give you the opportunity to chat to fellow students before you arrive.

We hope that you find it useful and we look forward to meeting you soon.

Dr Rob Martineau (Director of Student Education)

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Plagiarism

Plagiarism is defined by the University as: "Presenting someone else's work as your own. Work means any intellectual output, and typically includes text, data, images, sound and performance." Plagiarism is a serious offence and is taken very seriously by the School. You are required to sign and attach a cover sheet in connection with all pieces of individually assessed coursework which includes an explicit disclaimer that the work is your own, and has not been plagiarized.
Aims:

• To raise student awareness of the importance of building a foundation of academic skills.

• To consider the differences between studying at school and university.

• To ease the transition into Higher Education.

Content (determined by):

• Surveying 96 sixth form students.

• Surveying 125 current undergraduate students.

• Considering perceptions about studying at university and reflections on first year experience.

The site can be accessed at: http://flyingstart.leeds.ac.uk/2011 - Project reports can be found at: http://www.sddu.leeds.ac.uk/sddu-carol-elston.html
Eligible to apply
• Level 1 UG’s
• Receive a bursary (185)
• FY/A2L/BTec/Access to HE (40)

Success
• All students gave positive feedback
• Most students happy to attend next event
• Students liked sharing experiences of peer mentors

Transition Support Programme

Programme
• 4 sessions through year
• Introduction session
• Revision and exam session
• How to network
• Enhancing your CV

Challenges
• Only 26 registered for session 1 and 17 for session 2
• Only 14 attended session 1 and 12 attended session 2