• Project update
• Broadening strand titles and definitions
• Assessment good practice
• Q&A session
Core Programme Threads

• Agreed: all programmes should provide a final year research project for students starting their programmes in the 2012/13 Session

• Agreed: Research Based Learning (RBL) and Core Programme Threads (CPT) to be incorporated within AHCs, KIS+ and programme review from 2012

Broadening

• Agreed: All students to be exposed to broadening within the discipline and most programmes should be able to accommodate opportunities for students to take modules beyond their discipline

• Consultation workshops held with students and staff on draft broadening strand titles and definitions
Project progress

Academic Year structure and assessment

- Consultations held with staff and students on proposed model

| Teaching 11 | Christmas break | Teaching 11 | Easter break | 2 | 4 | 2 |

- Key messages: Option to retain S1 exams is important for some disciplines; fixing the Easter break generally supported

- Feedback being analysed in parallel with administrative financial impacts of model

- Principles of assessment and feedback developed and summary of outputs and best practice from ADF assessment and feedback projects complete
Next steps

Threads:
• **Feb/March 2012**: Approach to evidencing RBL and CPT agreed at AHCs
• **August 2012**: Description of how this is woven into the programme described within KIS+

Broadening:
• **14 March**: Draft broadening strand titles discussed at Project Board
• **March/April 2012**: Wider consultation on strands with academic staff and prospective students
• **July 2012**: Agreement on strand titles and definitions

Academic Year and assessment:
• **14 March**: Review of administrative impact of Academic Year at Project Board
• **April/May 2012**: Staff and student consultation on alternative Academic Year model
• **May 2012**: Decision on any changes to Academic Year
Broadening discussion

Martin Purvis: Pro Dean Student Education Environment
Enabling students to search for elective modules:

• conventional disciplinary titles

• opportunities for development of personal/professional skills and commercial awareness

• cross-disciplinary strands

• keywords?
A Broadening Strand is:

‘A co-ordinated and structured series of related elective modules allowing sustained exploration of a specific subject, issue or skill which lies beyond the primary disciplinary content of a student’s programme.’
Broadening – Strand Titles

- Global Inequalities
- Sustainability
- Ethics, Religion & Law
- Power & Conflict
- Technology & Society
- Exploring the Sciences
- Health & Wellbeing
- Culture & Creativity
- Business & Innovation
- Languages & Cross-Cultural Understanding
- Employability, Personal & Professional Development
Sustainability

Within this strand you will find modules that explore themes including:

• sustainability as an environmental challenge at scales from the local to the global
• efforts to secure economic development that is environmentally sound and socially just
• political and ethical dimensions of socio-economic development and resource use
• the roles of science and technology in addressing the challenge of sustainability
Technology & Society

Within this strand you will find modules that explore themes including:

• the historical impacts of technology upon human society and development
• how, why and where technological innovation occurs
• theoretical debates about the role of technology in everyday life
• the contemporary information revolution as an influence upon society, culture, education, politics and business
• Cross-cut traditional disciplinary boundaries
• Fuzzily bounded to allow overlaps
• Individual modules (or groups of modules) may appear in more than one strand
• Progression within and between strands
Broadening Strands – Next Steps

• Consultation on strand titles and definitions with staff and students

• School consideration of current elective provision

• Allocation of existing elective modules to strands, plus opportunities for new developments

• Parallel work with systems (online enrolment) to support organisation of strands
Broadening – Strand Titles

• Global Inequalities
• Sustainability
• Ethics, Religion & Law
• Power & Conflict
• Technology & Society
• Exploring the Sciences
• Health & Wellbeing

• Culture & Creativity
• Business & Innovation
• Languages & Cross-Cultural Understanding
• Employability, Personal & Professional Development
Assessment good practice discussion

Simon Biggs: Pro Dean Student Education Engineering
Question and Answer session

Martin Purvis: Pro Dean SE Environment
Mitch Waterman: Pro Dean SE Medicine & Health
Simon Biggs: Pro Dean SE Engineering