

# What's the Feedback For?



<i>tutors aim</i>	<i>goal</i>	<i>students aim</i>
to point out and rectify errors	<b>1. CORRECTION</b>	to find out what I got wrong
to acknowledge what was done well/correctly/accurately	<b>2. CONFIRMATION</b>	to find out what I got right/did well/was good at
to communicate what grade or mark is merited	<b>3. RATING/SCORING</b>	to find out what mark I've got for my work
to offer an appraisal of the overall quality of the work produced	<b>4. APPRAISAL</b>	to find out how I've done, overall
to highlight for the student the main strengths/merits & weaknesses/limitations of the work produced	<b>5. DIAGNOSIS</b>	to identify [help me identify] the strengths/merits and weaknesses/limitations of my work
to help sustain and deepen the student's interest in & commitment to the subject	<b>6. MOTIVATION &amp; INTEREST</b>	to enthuse me/reassure me I'm doing OK/ give a wake-up call when my work isn't up to scratch
to engage actively with what the student has produced, offering additional/ alternative approaches, sources of evidence, insights or interpretations	<b>7. DIALOGUE &amp; INTERACTION</b>	to discuss with me what I've said and done in my work, suggesting other possible approaches, sources of evidence, insights or interpretations
to identify where/how the student might improve	<b>8. RAISING ACHIEVEMENT</b>	to identify where/how I might improve
to assist the student in achieving a given level of quality more speedily/more readily	<b>9. ACCELERATING ACHIEVEMENT</b>	to help me to produce good-quality work faster/more efficiently
to spot what needs further attention	<b>10. DEBUGGING</b>	to highlight things that need further attention
to suggest what further improvements could be made	<b>11. REFINEMENT</b>	to get suggestions/ideas on how I could go about improving my work
to help develop the student's grasp of what counts as high-quality work in the subject at this level	<b>12. CONNOISSEURSHIP</b>	to find out how well my judgment of the quality of my work matches that of the tutor