

# feedback

~ for students ~

Improving student feedback is a major Learning and Teaching priority in the School for the 2010-11 academic session. Recent consultation with staff and students alike has produced a new code for giving and receiving feedback, which is detailed in your **Student Feedback Handbook**. Make the most of your learning experience by engaging with feedback and bearing in mind the following:

\* **Anticipate and actively look for all forms of feedback**

Feedback comes in a whole variety of formats and styles: verbal, written, group-based, personal or even web-based. It may be formal and delivered in lectures, tutorials and practicals, or it may even come informally via chats with staff or your peers in the corridor. Recognising feedback is the first step to using it!

\* **Engage fully with all feedback that you receive**

In order to build upon your success or learn from your mistakes you need to take on board **all feedback** provided to you. This means more than simply looking at your grade -it means actively digesting the feedback and using it to inform your future study and to improve on your future assignments.

\* **If you don't understand the feedback you get, ask for help!**

It can be difficult to gain the courage to ask for clarification of feedback that you may not understand, or question feedback you don't agree with. But it's important to ask for help when you don't understand, or to clarify someone's position in relation to what you think. Discussion is a powerful tool, and sometimes all it takes is a few minutes to clarify or resolve a misunderstanding. As the saying goes: "You don't ask, you don't get!". Staff will be happy to discuss feedback with you.

**Feedback is your primary route to improvement -don't miss out!**

*If you would like to know more about recognising different forms of feedback, and how best to use the feedback you get, please contact Graham McLeod ([g.w.mcleod@leeds.ac.uk](mailto:g.w.mcleod@leeds.ac.uk)).*

